

## Course Outline—2D Language Development Through Science

<b>Trimester 1: LIFE SCIENCE</b>	
<b>Topics</b>	<b>Texts/Resources</b>
<u>Interdependence Among Living Systems</u> Predator, prey, producer consumer decomposer, biotic and abiotic factors, (living and nonliving things that affect an ecosystem), changes to an ecosystem and affects (floods, fire, humans build houses), limiting factors for a population and definition of a population.	Focus On Science (FOS)—C, Chapter 4 FOS—D, Chapter 4 Gateway to Science (GWS), pp. 82-89
<u>Flow of Energy and Recycling of Matter</u>	FOS—C, Chapter 4 FOS—D, Chapter 4 GWS, pp. 82-89
<b>Trimester 2: PHYSICAL SCIENCE</b>	
<u>Matter</u> Key idea is development of understanding of atoms and how they move and interact such as when heated, or dissolved, or in a chemical reaction. <u>Law of Conservation of Mass</u> , matter (atoms) cannot be made or destroyed they only change form (ice melts, water evaporates, paper burns)	FOS—A, Chapter 6 GWS, pp. 162-177 EiE-- <b>“Water, Water Everywhere” Kit (Designing water filters)</b> Review of <b>FOSS Water Kit</b> investigation 2 &3 <b>FOSS Mixtures and Solutions Kit</b> <b>FOSS “Matter and Energy” Kit</b> (Available at DMC for checkout)
<b>Trimester 3: EARTH SCIENCE</b>	
<u>Earth Structure and Processes</u> Earth’s Layers and Plate Tectonics	GWS, pp. 130-133 FOS—B, Chapter 4 GWS, pp. 138-141
<u>Landforms</u>	FOS—D, Chapter 5 GWS, pp. 134-145
<u>Rocks and Rock Formations</u>	FOS—C, Chapter 5 GWS, pp. 126-129